ROBINS Curriculum Notes Spring Terms 3 & 4

Unlocking the Magic

Roots to grow, wings to fly

Welcome to Term 3 and 4! In these notes you will find information relating to Robins class and a brief overview of some of the areas of study your child will be covering at school over the next two terms.

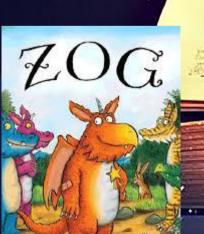
Each 'big' term (autumn, spring and summer) we have a whole school topic that some activities might link to however some areas stand alone and could be inspired for example by a book, current world events or a place. For terms 3&4 our topic is 'Unlocking the Magic'.

Things to Know

Please ensure your child has a named water bottle, coat and hat for the colder days!

Please bring a named PE kit on a Monday, which needs to remain in school until Friday. During Term Four, we will be holding our annual Shakespeare Week! This year the whole school will be exploring the play The

Tempest!





Things to Know

We are starting a new homework approach across the school. Please see ClassDojo for details.

Areas of Exploration

Literacy/English

We will be focusing on a number of books over Terms 3 and 4. These include: The Magic Paintbrush by Julia Donaldson, The Toymaker, Zog and The Witch's Cat and the cooking catastrophe!

We will be continuing our daily phonics sessions, using our knowledge of sounds to help us blend, segment and put pen to paper.

Understanding of the world/Geography/History/Science

In History, our focus is looking at our school now and in the past, comparing the similarities and differences as well as exploring what life was like when our Grandparents were children.

This term we will be finding out about the four countries in the United Kingdom and learning about the weather in the UK. We will focus on the seasons and make a daily weather chart. Nicholas Bear will be exploring Baydon and the world around us.

Robins will be revisiting animals including humans to find out the basic needs of animals and the importance of eating well and exercising for humans.

Physical Development

Our PE sessions will be circuit training, bat and ball practice and multi skills. We will also be looking at growing plants through dance.

<u>RE</u>

We will be looking at what do Christians believe God is like and why does Easter matter to Christians.

Personal, Social and Emotional Development

We will continue to focus on wellbeing looking at people who help us, and how adults can keep us safe.

Art/DT/Music/Expressive arts and design

Being imaginative and expressive:

We are going to explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still life. We will be making a char for baby bear to sit on, making sure it is strong enough!

Music is looking at dynamics and sound patterns with different themes to support our learning.

Mathematics

We will be looking at numbers 11-20 as well as carrying on with deepening our understanding of 0-10. We will carry on looking at + - and = and their meaning as well as exploring and investigating number lines and the part, part whole model. Year 1 are exploring numbers to 100, using practical resources to support them. We will begin to look at multiplication and division and exploring length and height.

ICT

We are looking at following instructions using Beebots and creating our own algorithms.