



Unlocking the Magic

Roots to grow, wings to fly

Welcome to Term 3 and 4! In these notes you will find information relating to Owls class and a brief overview of some of the areas of study your child will be covering at school over the next two terms.

Each 'big' term (autumn, spring and summer) we have a whole school topic that some activities might link to, however, some areas stand alone and could be inspired for example by a book, current world events or a place. For terms 3&4 our topic is 'Unlocking the Magic'.

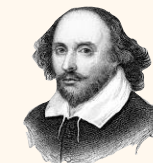
Things to Know

Year 6 will be taking part in Walk Safe Training on Tuesday 4th February. This is run by Wiltshire Road Safety Team.

Homework

Any work that you do at home will greatly support your learning in the classroom. This term we are trialing a new style of homework where you may choose one of 9 activities to complete each week. These are posted on Class Dojo at the start of term.

We also ask that you read aloud at least three times a week to an adult as this has huge benefits to progress across the curriculum. Times table knowledge underpins much of the work we do in Year 5 & 6 maths so you should also be practicing these regularly on Times Tables Rockstars. And of course there are your spelling words to practice too!



During Term Four we will be holding our annual Shakespeare Week! This year the whole school will be exploring the play *The Tempest*!

Things to Know

Thursday 6th March is World Book Day. We will be taking part in a number of fun activities on this day and children are invited to dress up as a book character.

Areas of Exploration

English Our Just Read book this term is *Can You See Me?* A wonderful book written from the point of view of Tally, an eleven-year-old autistic girl, as she starts year 7. In writing, we will be exploring several different genres, our first being Explanations writing. Ms Hayhoe will be using the C.S.Lewis classic, 'The Lion, the Witch and the Wardrobe' as a spring board for writing. Using ideas and themes to practice writing for different purpose and using different grammar techniques.

French We will start by looking at clothes and linking to previously learnt colours and preferences. Also exploring French grammatical techniques. We will then revisit the topic of weather.

Science We will first embark on a study of animal classifications. Then we will move onto looking at electrical circuits and batteries linking to DT.

Geography In term 4 we will be asking 'Why do Oceans matter?' We will take part in some environmental fieldwork around the local area.

PE Invasion games include: basketball and Handball. We will also be doing Circuits and Gymnastics.

History The topic we will be exploring this term will be 'What was life like in Tudor Britain'. This will link nicely to an exciting new music project.

RE We will look at the key questions within Christianity: What does it mean if God is holy and loving? Was Jesus the Messiah?

Music Students from Bristol University will be taking our music for the next two terms. They will lead whole days of music with a focus on the Tudors. Our final performance will be at Bristol University.

ICT After exploring Nick Park's work, we will try stop-motion animation for ourselves. E-safety will also be a key focus.

Art Our topics this Spring are 'Exposing Form through Drawing' and 'Exploring Identity'. We will continue to develop our sketchbooks.

DT During Term 3 we shall be looking at Mechanical Structures making wooden toys that use cams and handles. In Term 4 the focus will be on Electrical systems where we will be making steady hand games!

Mathematics For the next two terms, our focus will be mainly on fractions, decimals and percentages. We will also be looking at area, perimeter and volume. Year 6 will be regularly practicing arithmetic and reasoning in preparation for the SATS in May. Children will get the opportunity to practice papers and revise any areas of weakness.

PSHE The focus this spring will be Safety. This will involve lessons on giving first aid, staying safe online, online friendships, and understanding how drugs and alcohol can influence how we make decisions.