



Statement of Behaviour Principles

DATE	REVIEW DATE	COORDINATOR	NOMINATED GOVERNOR
September 2024	September 2025	Emma Gilbert	Q and E Committee

'Roots to grow, wings to fly'

Our school provides a Christian environment which stimulates a passion for life-long learning and nurtures happy, confident and resilient children.

This means in practice we are:

- Passionate about providing the foundations for children to fulfil their potential in the ever changing world
- Committed to nurturing a Christian environment where we are tolerant, respectful and care for each other in our community and the wider world
- Supporting growth of resilient children who are adaptable, persistent and embrace learning from their mistakes
- Dedicated to shaping an inspirational environment which encourages a passion for learning
- Providing a wide and varied curriculum that allows our children to explore all their gifts, skills and talents
- Inclusive and value the whole individual

Rationale and Purpose

This statement was approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Behaviour Policy.

This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour in Schools, February 2024.

The purpose of this statement is to provide guidance for the Head teacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

The Behaviour Policy must be publicised, in writing, to staff, parents and carers and children each year. It must also appear on the school's website.

Principles

- The Governing Body of Baydon St Nicholas Primary School has consistently high expectations of our pupil's behaviour without exception.
- We are an inclusive school, and believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected.
- We believe all should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values of respect, kindness and perseverance.
- We believe that every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
- Every pupil has the right to learn in a safe environment.
- All members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- We seek to give every child a sense of personal responsibility for their own actions .
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- The school's Behaviour Management Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on use of reasonable force.
- The school will fulfil its' legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents and carers to strive for common strategies between home and school.
- Where necessary additional plans to support children with specific behaviour needs will be put in place to make every effort to support children to have every chance of building successful roots for the future.
- The school's Exclusion Policy will clearly reflect the school's approach to exclusions.
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.