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The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Details with regard to funding

Total amount carried over from 2022/23	7079
Total amount allocated for 2022/3	£16,990
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5053
Total amount allocated for 2023/24	£16,990
Total amount of funding for 2023/24	£ 22043

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>This year group benefited from swimming sessions as part of our offer in KS1. Future cohorts are severely disadvantaged due to coach costs and travel distance/time to swimming pools for lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>This has been supported by a large number of pupils receiving private lessons beyond curriculum time.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>(based on pupil confidence in a range of situations survey May 2024)</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Review of last year's spend and key achievements (2022/2023)

Improving spaces dedicated to sport use has improved pupil and teacher satisfaction and confidence in lessons. There is larger work to be done on this area, however it is apparent that spend next year

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated:22043	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	
<p>All pupils engage with regular physical activity either through use of Playpod or equipment in ‘non-lesson’ times (e.g. morning breaks)</p> <p>To explore the outdoors as a basis for activities and promoting ideas for safe play beyond the classroom door for whole school (termly basis KS2 classes, adhoc sessions in KS1)</p>	<p>Termly refilling of Playpod to ensure that children have a range of activities</p> <p>Improved resources at playtime, including. Storage to keep equipment safe and usable/promote child access - All playgrounds and areas.</p> <p>Forest School (including staff time And resources)</p>	<p>£800</p> <p>£13,730</p> <p>£1200</p>	<p>Children have been able to complete extra minutes of activity to add to their daily total.</p> <p>The amount of activities participated in by children has changed and increased</p> <p>Pupil voice indicates that children enjoy and value opportunity for physical exercise in the forest/ Photos</p>	<p>Children will develop their fitness levels which will benefit their future health. This will also increase their knowledge on the importance of exercise throughout their lifetime. Behaviour will be improved as children will be occupied when using equipment which will improve the wellbeing and happiness of children.</p> <p>Next steps: To investigate to feasibility of adding structures to the KS2 playground to support active play. To increase the type of activities pupils engage in, including the re-introduction of skipping.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To enable the new PE Leader to effectively lead, monitor and support PE development	PE Leader to attend any PE Partnership meetings or training required. Management time to co-ordinate resources and monitor the impact of PE	£500	PE coordinator has been able to attend cluster meetings as needed, and has impacted practice (e.g. in the sourcing of new PE scheme materials to use throughout school)	PE coordinator to continue to attend meetings as needed in order for school to be involved in cluster events as required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Support staff, particularly ECT, to improve teaching and learning of PE for all children	Allow access to sessions taught alongside TA(sports specialist) to provide training and reflection opportunities. - Covering wage for TA of these sessions and release time as needed for teachers	£3400	Teachers, especially ECT much more confident in teaching of PS sessions, particular team skill games.	Teachers knowledge and skills increased so HLTA works with different teachers following year (inc. new ECT if needed)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
To be able to provide a safe and effective area for pupils to experience and practice ball game skills, including netball and tennis.	To replace netball post systems in both playgrounds for use in lessons and play and to further secure ball areas.	£1100	Pupils able to participate in sessions without equipment being lost and area unsafe.	To evaluate the range of outside ball sports provided.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To rejoin the local cluster sports competition programme in order for pupils to be able to experience competitive sport.	Rejoin local cluster sports programme.	£500	This has been difficult to achieve since transport is not included in the usage of sport funding. This will be re-looked at in the new academic year.	New ways to approach to encourage family participation to be encouraged in new year.

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Improving access to a range of sporting activities during play and lunchtimes. * Purchasing of a new range of scooters and bikes that can be</p> <p>Diversifying the range of sports that can be explored by pupils in school sessions.</p>	<p>Pupils are more active. Team work and team playing skills and frequency increased.</p> <p>Pupils trialing sports which previously had not been trialed before (e.g. Frisbee Team Games)</p>	

Signed off by:

Head Teacher:	<i>Emma Gilbert</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Yvette Wigglesworth, class teacher and PE Subject Leader</i>
Governor:	<i>Dave Madden, Chair of Governors.</i>
Date:	24th July 2024